



Department of Education

SOCCSKSARGEN REGION SCHOOLS DIVISION OF SARANGANI

22 Jan 2024

DIVISION MEMORANDUM

No. **023** , s. 2024

MONTHLY SUBMISSION OF INSTRUCTIONAL SUPERVISORY ACCOMPLISHMENT REPORTS

To: Assistant Schools Division Superintendent

Public Schools District Supervisors

Public Elementary and Secondary Schoolheads

- 1. This is to remind all public elementary and secondary schoolheads to attach monthly instructional supervisory accomplishment reports (ISARs) in their respective Daily Time Records (DTRs) to be submitted to the Office of the Assistant Schools Division Superintendent.
- 2. Enclosed are the template and sample ISAR for easy reference.
- 3. Widest dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V Schools Division Superintendent

Encl.: As stated Reference: N o n e

To be indicated in the <u>Perpetual Index</u> under the following subjects:

REPORTS SUPERVISION

RLE/OSDS-PROPER/DM – monthly submission of instructional supervisory accomplishment reports for the school year 2023-2024

0107/January 22, 2024





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Department of Education

SOCCSKSARGEN REGION SCHOOLS DIVISION OF SARANGANI DISTRICT SCHOOL

INSTRUCTIONAL SUPERVISORY ACCOMPLISHMENT REPORT

January 2024

DATE	RECEIVER OF THE TECHNICAL ASSISTANCE	AREA/S OF FOCUS	FINDINGS	ACTION REQUIRED / AGREEMENTS	TARGET DATE	REMARKS
Prepared b	py:					
	Schoolhe	ead			Verified by:	
						District Head







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Department of Education

SOCCSKSARGEN REGION SCHOOLS DIVISION OF SARANGANI DISTRICT SCHOOL

SAMPLE ONLY

INSTRUCTIONAL SUPERVISORY ACCOMPLISHMENT REPORT

January 2024

DATE	RECEIVER OF THE TECHNICAL ASSISTANCE	AREA/S OF FOCUS	FINDINGS	ACTION REQUIRED / AGREEMENTS	TARGET DATE	REMARKS
January 3, 2024 8:00-11:00 AM 2:00-3:00 PM	Grades 1-2	Pedagogy/Teaching Strategies	✓ Only one teacher or 13% out of 8 teachers utilized varied activities. All the rest used the lecture method.	• Provided technical assistance on the use of the different teaching strategies.	February 5 onwards	Done through MBWA
		Curriculum Planning	 ✓ One teacher failed to follow her DLL having differentiated teaching-learning strategies from the reference being logged. Instead. ✓ All teachers integrated reading in their respective 	 Briefly discussed the teaching strategies that are interesting to the learners. Agreed to make use of the different 	February 3 onwards	Checking of DLLs submitted in the office





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SAMPLE ONLY

DATE	RECEIVER OF THE TECHNICAL ASSISTANCE	AREA/S OF FOCUS	FINDINGS	ACTION REQUIRED / AGREEMENTS	TARGET DATE	REMARKS
			classes/learning areas taught.	teaching strategies.		
3:00-4:30 PM		> Literacy	✓ Ideas/Concepts were given emphasis in reading.	 Briefly discussed her purpose of using the DLL. Agreed to follow the DLL. If not possible, DLP must be prepared. To be sustained 		Meeting with the PTA officers
January 4-5, 2024						Attended Regional Leadership







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SAMPLE ONLY

DATE	RECEIVER OF THE TECHNICAL ASSISTANCE	AREA/S OF FOCUS	FINDINGS	ACTION REQUIRED / AGREEMENTS	TARGET DATE	REMARKS
January 8, 2024 8:00 AM - 11:00	K-Grade 3	Assessment	✓ Only 8 out of 15 teachers or 53% observed Higher-Order Thinking Skills (HOTS) in the formative assessment.	 To be mentored by a master teacher. For inclusion in the SLAC. To observe HOTS in asking questions in classroom instruction and in the 	January 13 and onwards 4th Friday of the month January 9 and onwards	Training Checking the DLLs with formative test
1:00 PM - 4:00				preparation of both formative and summative assessments.		Preparation of School reports





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SAMPLE ONLY

DATE	RECEIVER OF THE TECHNICAL ASSISTANCE	AREA/S OF FOCUS		FINDINGS	ACTION REQUIRED / AGREEMENTS	TARGET DATE	REMARKS
January 9, 2024							Attended Division orientation on SBFP
January 10, 2024 8:00-11:00 AM	Grades 7-10	Teaching -Learning Instruction	✓	12 out of 12 or 100% of the teachers engaged in classroom instructions Learners were participative.	 To be sustained Share best processes or teaching strategies during LC sessions 	January 2024	IS done through MBWA

Prepared by:		
	Schoolhead	Verified by:
		District Head







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