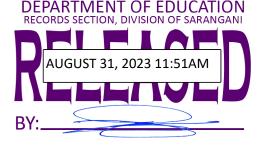


Republic of the Philippines **Department of Education** SOCCSKSARGEN REGION SCHOOLS DIVISION OF SARANGANI



31 Aug 2023

### **DIVISION MEMORANDUM**

SGOD-2023-121

### DISSEMINATION OF REGION MEMORANDUM PPRD-2023-070 (REGISTRATION PROCESS IN THE 2023 REGIONAL RESEARCH CONGRESS)

To: District Research Coordinators

1. For the information and guidance of all concerned, enclosed is a copy of Region Memorandum PPRD-2023-070 entitled **Registration Process in the 2023 Regional Research Congress**.

- 2. For inquiries, contact Kirstin Jayne B. Palma at 09271251593.
- 3. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO VI Schools Division Superintendent

Encl.: As stated Reference: As stated To be indicated in the <u>Perpetual Index</u> under the following subjects:

> COMMUNICATIONS CORRESPONDENCE RESEARCH OR STUDIES

KJBP/SGOD-PRS/DM – dissemination of region memorandum pprd-2023-070... **797**/August 31, 2023



Address: Capitol Compound, Maribulan, Alabel, Sarangani Province Telephone Nos.: (083) 508-2039 to 40 / (083) 892-5500 Email Address: sarangani@deped.gov.ph



Republic of the Philippines Department of Education

SOCCSKSARGEN REGION

August 28, 2023

REGION MEMORANDUM PPRD-2023-070

### **REGISTRATION PROCESS IN THE 2023 REGIONAL RESEARCH CONGRESS**

To: Schools Division Superintendents SEPS for Planning and Research Division Research Coordinators

1. Pursuant to Region Memorandum PPRD-2023-050 titled "*Call for Submission of Papers for the 2023 Regional Research Congress*" and Region Memorandum PPRD - 2023-067 titled "*Official Entries to the 2023 Regional Research Congress*", DepEd SOCCSKSARGEN Region through the Policy, Planning, and Research Division (PPRD) shall be conducting the **2023 Regional Research Congress on September 14-15, 2023 in General Santos City.** 

2. To facilitate the smooth and efficient flow of the registration process, the following guidelines shall be followed:

- a. The registration fee of **P3,000.00** shall cover the meals and snacks for 2 days (2 snacks and 1 lunch per day) and other activity expenses.
- b. The collection of registration fees shall be managed by the Philippine Association of Schools Superintendents (PASS) - RO XII Chapter Incorporated.
- c. Participants and Research Presenters shall deposit their registration fee to the Landbank Account of the Philippine Association of Schools Superintendents (PASS).

### Savings Account Number: 0751-1873-60

### Account Name: PHIL ASSOCIATION OF SCHOOLS SUPERINTENDENTS ROXII CHAPTER IN 01 REGIONAL COMPLEX BRGY. CARPENTER HILL KOR CITY

- d. The participants shall ensure that their full name shall be written as the depositor.
- e. The Division Research Coordinator shall collect the Deposit Slip and email it to SDS Ruth Estacio through her email address at <u>ruth.estacio@deped.gov.ph</u> for the preparation and issuance of Official Receipts, Meal Stubs, and Certificates.
- f. Only the Division Research Coordinator shall get the Official Receipts from SDS Ruth Estacio.
- g. Meal Stubs and Certificates will be released to the Division Research Coordinators.
- h. All research proponents who submitted their official entries are required to register.





### Department of Education

### SOCCSKSARGEN REGION

### 3. Refer to the following enclosures for details.

Enclosure	Title	
Enclosure 1	Number of Regional Participants per SDO	
Enclosure 2	Official Entries of the 2023 Regional Research Congress – Oral Presentation Category	
Enclosure 3	Official Entries of the 2023 Regional Research Congress – Poster Presentation Category	

4. All SEPS for Planning & Research/Division Research Coordinators are hereby directed to facilitate the compliance of all requirements contained in this memorandum.

5. The registration fee, traveling expenses, and other incidental expenses of the participants are chargeable against MOOE or local funds subject to the usual auditing and accounting rules and regulations.

6. For inquiries, contact Dr. Glenn A. Bisnar – PPRD Chief at <u>glenn.bisnar@deped.gov.ph</u> or through Ms. Blessy Joie P. Barnuevo at <u>blessyjoie.barnuevo@deped.gov.ph</u>.

7. For dissemination, information, and compliance of all concerned.

Director IV

Enclosures: No. 1 Number of Participants per SDO References: RM PPRD 2023-052 and RM PPRD 2023 - 067 Allotment: To be included in the Perpetual Index under the following Subjects: RESEARCH CONGRESS

GAB/PPRD/RM /REGISTRATION PROCESS IN THE 2023 REGIONAL RESEARCH CONGRESS/070/August 28, 2023





### Department of Education

SOCCSKSARGEN REGION

Enclosure 1 to Region Memorandum PPRD-2023-070

### NUMBER OF REGIONAL PARTICIPANTS PER SDO

(EPS, PSDS, 2022 BERF Recipients, Presenters, Master Teachers, and School Heads)

Division	Number of Participants
Cotabato	150
General Santos	120
Kidapawan	50
Koronadal	50
Sarangani	80
South Cotabato	100
Sultan Kudarat	80
Tacurong	50
Total	700





### Department of Education

SOCCSKSARGEN REGION

Enclosure 2 to Region Memorandum PPRD-2023-070

### OFFICIAL ENTRIES OF THE 2023 REGIONAL RESEARCH CONGRESS ORAL PRESENTATION CATEGORY

ORAL PRESENTATION		
		INSTRUCTION & CURRICULUM)
Division	Name	Research Title
Cotabato	Kister Quin E. Escanilla	Japakiss Multiplication Strategy: Uplifting Pupils' Multiplication Performance
Cotabato	Wrendell C. Juntilla	Ethno-based Mathematics Learning Materials in Tahiti Farming
General Santos	ROWENA S. POMBO ZHARISSE F. DE PADUAF AITH ANTONETTE B. UBAS	Procedural Guide Booklet: An Intervention In Teaching-Learning ICT among Grade 5 Learners of Jose C. Catolico Sr. Elementary School in the New Normal
General Santos	FEBEE ANNE L. BENEMERITO ABIGAYLE MARIE G. ALVARADO RUEL C. OMPAD	Kaagapay, My Learning Buddy: A Supplementary Learning Material in Teaching Livelihood Skills to LWDs in the Transition Program
Kidapawan	Glady E. Pagunsan	Teachers' Competence and Responsiveness in Digital Learning Strategies in the New Normal Setting of Teaching in Kidapawan City NHS: Basis for Teaching Development Program
Kidapawan	Yvette J. Malnegro	PROJECT FILTER: An Intervention to Mitigate the Spread of Faulty and Misleading Content in the Discovery of the Philippines through Tik-Tok
Koronadal	Jessica L Palma Lornilo S Alimpuangon	Hypermedia P.R.I.D.E. Tool to Enhance Reading Comprehension Proficiency of Senior High School Learners
Koronadal	Almerjan T. Munar	Use of Contextualized Video Lesson to Improve Problem Solving Skills of Grade 7 Students in the Operation of Integers
Sarangani	Shyne B. Timbal Jeizl Mist C. Macaranas Honey Atilano	"Preserving of IP Culture Through Integration of Stabeng IPED Learning Module to Grade Ten Mathematics and Arts Curriculum Competencies
Sarangani	Precious L. Abella Elizabeth A. Abasolo Lea P. Saplad	DEVELOPMENT OF INSTRUCTIONAL MATERIAL IN SCIENCE 9 BASED ON THE LEARNERS' LEAST LEARNED COMPETENCIES





## Department of Education SOCCSKSARGEN REGION

South	MARIA AMIHAN M.	KALIGIRANG SOSYAL NA PAGKATUTO
Cotabato	CORONADO	AT KAKAYAHAN SA PAGSULAT NG
	MARLON L. FORTALEZA	MGA MAG-AARAL NG SENIOR HIGH
		SCHOOL
South	JOSEPH F. FRIAS	PERCEIVED EQUIVALENCE OF
Cotabato	KYNA MARIZ L. WOLFE	MODULAR DISTANCE LEARNING TO
		FACE-TO-FACE LEARNING: BASIS FOE
		SUPPORT PROGRAM FOR SHS
		SCIENCE LEARNERS
Sultan	Vincent B. Bialen	Innovative Reading Comprehension
Kudarat	Wendel John N. Quijada	Materials and Students' Achievement in
	Elena P. Beso	Modular Distance Learning
Sultan	Alina M. Calong	Contextualized and Locally Developed
Kudarat		Offline Resources: A Learning
		Intervention in Mathematics II of
		Masiag Central Elementary School
Tacurong	Paul C. Ruelan	Collaborative Learning in Mathematics
U		in a Multicultural Classroom of Grade 7
		at Tacurong National High School
Tacurong	Ester M. Eullaran	Alternative Learning System (ALS)
0	Rolibecca C. Cruz	Support Mechanism: Its Effectiveness
	Jackie A. Ochinang	on Curriculum Delivery
THEME 1 – B		(LEARNERS, ASSESSMENT, LEARNING
OUTCOMES)		· · · ·
Cotabato	Lovelyn O. Barotas	RubriTasaKa: Alternatibong
		Instrumento sa Pagtatasa ng Gawaing
		Pagganap sa Bagong Normal
Cotabato	Sheryl B. Bautista	Inclusive Multi-sensory Kit: Teaching
		Letter Sounds to a Learner with
		Multiple Difficulties
General		Multiple Difficulties
General	SHERLYN MAE P.	Utilization of Diversified Feedback
Santos	ALBOROTO	Utilization of Diversified Feedback Strategies in Increasing Learners'
		Utilization of Diversified Feedback Strategies in Increasing Learners' Performance of Grade 2 Learners in
	ALBOROTO BEVERLY BABES M. SARTE	Utilization of Diversified Feedback Strategies in Increasing Learners' Performance of Grade 2 Learners in Upper Tambler 1 Central Elementary
	ALBOROTO BEVERLY BABES M.	Utilization of Diversified Feedback Strategies in Increasing Learners' Performance of Grade 2 Learners in
	ALBOROTO BEVERLY BABES M. SARTE	Utilization of Diversified Feedback Strategies in Increasing Learners' Performance of Grade 2 Learners in Upper Tambler 1 Central Elementary
Santos	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA	Utilization of Diversified Feedback Strategies in Increasing Learners' Performance of Grade 2 Learners in Upper Tambler 1 Central Elementary School in the New Normal Reader-Leaders as Mother Tongue Facilitators In Improving the Reading
Santos General	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE	Utilization of Diversified Feedback Strategies in Increasing Learners' Performance of Grade 2 Learners in Upper Tambler 1 Central Elementary School in the New Normal Reader-Leaders as Mother Tongue
Santos General	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A.	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 FrustrationReaders In the New Normal
Santos General	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A.	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 Frustration
Santos General Santos	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A. ARCILLA	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 FrustrationReaders In the New Normal
Santos General Santos	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A. ARCILLA	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 FrustrationReaders In the New NormalMorpo-Leksikal na Pagsusuri sa mga
Santos General Santos	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A. ARCILLA	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 FrustrationReaders In the New NormalMorpo-Leksikal na Pagsusuri sa mgaUmuusbong na Salita sa Larangan ng
Santos General Santos Kidapawan	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A. ARCILLA Remar P. Sino	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 FrustrationReaders In the New NormalMorpo-Leksikal na Pagsusuri sa mgaUmuusbong na Salita sa Larangan ngPagtuturo sa Bagong Normal
Santos General Santos Kidapawan	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A. ARCILLA Remar P. Sino Melanie M. Tabelin	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 FrustrationReaders In the New NormalMorpo-Leksikal na Pagsusuri sa mgaUmuusbong na Salita sa Larangan ngPagtuturo sa Bagong NormalThe Self-Learning Module for beginning
Santos General Santos Kidapawan	ALBOROTO BEVERLY BABES M. SARTE MICHELLE S. ZOLINA ANALYN T. BARTE CLARISSA JOY A. ARCILLA Remar P. Sino Melanie M. Tabelin	Utilization of Diversified FeedbackStrategies in Increasing Learners'Performance of Grade 2 Learners inUpper Tambler 1 Central ElementarySchool in the New NormalReader-Leaders as Mother TongueFacilitators In Improving the ReadingComprehension of Grade 2 FrustrationReaders In the New NormalMorpo-Leksikal na Pagsusuri sa mgaUmuusbong na Salita sa Larangan ngPagtuturo sa Bagong NormalThe Self-Learning Module for beginningLanguage and Literacy Classes in Ubo-





## Department of Education SOCCSKSARGEN REGION

Koronadal	Clint B. Guillero	Literary Competence of Senior High
		School HUMSS Students: Ground for
		Development and Validation of an
		Enhanced Module
Koronadal	Ruby B. Rubio	Personalized Learning with Preferred
	Frances Joy M. Palete	Online Learning Platform on Senior
		High Students' Learning Motivation:
		Basis for Developing a School-Based
<u> </u>		Google Certified Students Training
Sarangani	CHRISTINE T. EDANG	MOTO-VER GAMIFICATION: A
	DORACEL B. ALBERIO	CONTEXTUALIZED LITERACY
	LEAH R. IBAY	DEVELOPMENT STRATEGY IN
		IMPROVING THE WORD RECOGNITION
		SKILLS AMONG GRADE III IP
Saranzazi	Kristing L Donita	LEARNERS FFFECTIVENESS OF
Sarangani	Kristine L. Pepito Lhynelle Fe D. Felix Meca	EFFECTIVENESS OF SUPPLEMENTARY INSTRUCTIONAL
	Rushidy M. Magadia	MATERIAL USING CONTEXTUALIZED
	Rushidy M. Magadia	MULTIPLE REPRESENTATION-BASED
		APPROACH INTEGRATING ARTS,
		MUSIC, AND MOBILE LEGEND
		RANKING IN MATHEMATICS: BASIS
		FOR A PROPOSED P.R.I.M.E.
		PROGRAM
South	FLORAME T. ARAÑA	Digital Flexible Learning Enhancement
Cotabato	JULIUS L. CARANDANG	and Engagement (D-FLEET) On
e e tabate		Teaching and Learning The Phases of
		Cell Cycle for Grade Eleven STEM
		Learners
South	CHRISTINE N. SOURIBIO	RAJAH'S QUEST: A GAMIFIED
Cotabato		OFFLINE ASSESSMENT OF LEAST
		LEARNED COMPETENCY IN ENGLISH
		EIGHT IN THE NEW NORMAL
Sultan	Lorecy O. Baldeo	Write it Right with L.O.R.E.C.Y.: An
Kudarat		Intervention in Improving Learners'
		Essay Writing Skills
Sultan	Regine M. Sumido	VIDEO LESSONS ON GRADE IV
Kudarat		PUPILS: ITS IMPLICATION ON THEIR
		LEARNING PERFORMANCE
Tacurong	Lawrence C. Aduca	Assessing The Effectiveness of Project
	Ma. Teresita H. Escobia	Mobile Learning Connect - Towards The
		Improvement Of Student's Academic
		Performance And Enhancing The Self-
		Directed Learning Framework
Tacurong	Dennis B. Rubin	Paaralan sa Labas ng Paaralan Project
	Melody G. Macatol	as a Project – based Learning Technique
		and the Students' Academic





## Department of Education SOCCSKSARGEN REGION

		Competence: An Innovative Strategy in Managing Distance Learning
THEME 2. CH	HILD PROTECTION	
Cotabato	Shiela S. Fernandez Ma. Corazon A. Señerez Clarinda Q. Dayaday	Strengthening Child Protection Policy Implementation
Cotabato	Annalie D. Laidia Ailene G. Caya	Awareness and Responsiveness on Child Protection Policy: Basis for Sustainability
General Santos	ESTER R. RODULFA	Health Risk Behaviors and Protective Situations in the New Normal Experienced by the Students of General Santos City National High School
General Santos	JOSEPHINE TABUADA- ALLOSO NERLIZA C. BATOMALAQUE ROSELLE U. ATABELO	Teachers' Experience in Conducting Intervention to Senior High School SARDO Students in General Santos City National High School in the New Normal
Kidapawan	Nyl John L. Dano	Education Accessibility, Resiliency and Inclusivity among Teenage Mothers: Basis for Development of a Responsive Education Framework
Kidapawan	Modjahidin P. Bandala	Factors Affecting Students' Academic Performance in Mathematics: Basis for Development of Guidance Intervention Program
Koronadal	Rolyn P. Castro Juvy A. Virginia Jay-Ahr L. Mier	Mental Health Awareness Level of JHS Students: Basis for B.E.S.T. (Buligan Estudyante Suicide Tapna-on) Program
Koronadal	Rogelio F. Estiban Jr. Gerald P. Sioquim Lips F. Hiso	Exploring the Inplementation of Grade 10 Career Guidance Modules: Basis for a School-Based Career Guidance Program Spotlight (Career GPS) for the Incoming Senior High School Students
Sarangani	MARIEL G. VILLANUEVA ANNELYN H. ERIBAL	M.I.N.D.S.E.T: A HEALTH-FRIENDY INNOVATION FOR THE WORK IMMERSION OF ABM STUDENTS IN THE NEW NORMAL
Sarangani	ELJAY L. CELLACAY MARK CESAR C. NANIONG GYPSY G. ATIBULA	C.H.A.R.I.O.T OF KNOWLEDGE (COMMUNITY-BASED HUB OF ACCESSIBLE RESOURCES TO SUPPORT THE INSTRUCTIONAL OPERATIONS OF TOKAWAL NATIONAL HIGH SCHOOL: A JOURNEY OS SUSTAINING ACADEMIC DELIVERY FOLLOWING IATF GUIDELINES ON CHILD HEALTH PROTECTION





## Department of Education SOCCSKSARGEN REGION

South	NINFA A. CARNAGE	TAHANAN NA ANG HANGARIN AY
Cotabato	BEN K. AFON	KARUNUNGAN (TAHAK) NG MAG-
	MAGDALENA R. AFON	AARAL PROGRAM AND THE
		ACADEMIC PERFORMANCE OF
		STUDENT-AT-RISK OF DROPPING OUT
		(SARDO)
South	MARIBETH E.	SELF-AWARNESS PROGRAM: A STEP
Cotabato	VILLANUEVA	TO ADDRESS THE PROGRAM ON
	LEOLYN A. SIMORA	BULLYING IN SHOOL
Sultan	Marvin P. Suarez	Exploring Parents' Positive Discipline
Kudarat		Practices at Home Through Online
		Guidance Program: Basis for School
		Alternative Guidance e-Services and
		Innovation (SAGE-IN)
Tacurong	Jocelyn O. Defensor	Unheard Whimpers: The Silent
-	Harold L. Reyes	Struggles on Mental Health Issues of
	Janine C. Antatico	Learners
Tacurong	Roniboy M. Valenciana	Dissipating Exhilaration in the Face-to-
-	Angelita M.Penaredondo	Face Transition: Basis for Intervention
	Clarissa C. Diaz	Program
THEME 3: HU	MAN RESOURCE DEVELOPM	ENT
Cotabato	Vanessa B. Palermo	Self-Care and Wellness Program: Stress
		and Anxiety Intervention Among
		Educators in the New Normal
Cotabato	Charlyn E. Montecillo	Multi-Hazard Preparedness Digitized
	Rugie Joy O. Madrones	Toolkit: Adressing the Disaster
	Ma. Lyn E. Tinambunan	Management Needs of Teachers
General	John G. Mahusay	Multivariate Analysis of Variance of the
Santos	Marylou E. Amora	Multimodal Approaches and the Sex on
	Irish P. Foncardas	the Students' Reading Comprehension
		Level: Basis for Teacher's Training in
		Reading Pedagogy
General	Michael John B. Pelaco	Technological Competence and
Santos	Reggie D. Galindez	Challenges of Media Arts Teachers:
		Basis for Project TECHIE (Teachers'
		Enhcanement and Competence Honing
		in Intermedia Education)
Kidapawan	Chante C. Cabantog	Senior High School Faculty Teaching
		Experiences in the New Normal:
		Lessons, Opportunities, and
		Stakeholders' Participation
Kidapawan	Vence A. Encarnacion	Perception of Open Educational
		Resource (OER) Platforms and Teaching
		Performance of TLE Teachers
Koronadal	Evelyn C. Frusa	Learning and Development Needs
	Ma. Elma P. Paches Mercy	Assessment (LDNA) on Individual
	R. Aguillon	Performance Commitment and Review





ith Learning Package Development on pskilling Teachers in the Post-COVID ducation evel of COVID-19 Pandemic Anxiety mong Senior High School Teachers: round for Hugyaw Program TATUS OF IMPLEMENTING LR ON HEELS AS AN INSTRUCTIONAL OOL: ITS BENEFITS AND HALLENGES FOR CREATING A EVELOPMENTAL SUPPORT COGRAM FOR TEACHERS ICREASING TEACHERS' OMPETENCIES IN USING IFROMATION COMMUNICATION ECHNOLOGY THROUGH FREE ITERNET ACCESS PROGRAM (FIAP) CTION RESEARCH ENGAGEMENT OF EACHERS IN POBLACION DLOMOLOK NATIONAL HIGH CHOOL: DRIVING FORCES, ISSUES ND CHALLENGES ESEARCH INTERVENTION COURSE EEINCOURSE) WORKSHOP IN
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asis for WinS Integral Occupational
fficiency Intervention
motional Responses, Self-Protective
ehaviors and Coping Mechanisms of
eachers During COVID-19 Pandemic
hen Age Does Matter": A Photovoice of
eachers' Struggles, Emotions and
xperiences Under New Normal
ducation
ersonnel Research Competence and
otivation: Basis for An Improved
chool Practices
ING THEMES (DISASTER RISK





## Department of Education SOCCSKSARGEN REGION

Cotabato	Nilo G. Deslate	SBARKadahan Pathfinders: Collective
Colabalo	Karen Lou B. Salazar	
		Reflection Initiatives For Upskilling Of
	Pauly G. Deslate	Teachers On School-Based Action
		Research
Cotabato	Melanie O. Lozano	Stakeholders' Involvement In The
		Utilization Of Tele Mhelz Reading
		Remedial Instruction
General	Susanita S. Lim	Health Challenges, Coping Strategies
Santos		and Needs of Jose C. Catolico Sr.
		Elementary School Learners in New
		Normal: Basis for Contextualized School
		Health Manual
General	Jeannet E. Canda	Unveiling Parent's Voices in the
Santos	Esther D. Vinson	Modular Learning Basis for
		Strengthening Parents and Guardians'
		Roles and Responsibilities
Kidapawan	Alma F. Agustin	School Monitoring, Evaluation and Plan
	Sec. 1	Adjustment (SMEPA) Implementation in
		Kidapawan City: Gains and Challenges
Kidapawan	Jeffrey M. Legaspi	The Perceived Effects of Financial
maapanan	00000 June 20800 Pr	Management and Decision Practices of
		School Administrators and School
		Improvement
Koronadal	Errol P. Bayoneta, Frances	Emergency Preparedness and Level of
Roronauai	Joy M. Palete Joie A.	Disaster Risk Reduction and
	Velarde	Management of Faculty and Learners at
	Velarue	Saravia National High School: Basis for
		Developing a School-Based Crisis
		Response Plan (SCRP)
Koronadal	Sanny P. Pama, Arnold E.	Parental Involvement in the New
Koronadai	Pascual & Desiderio A.	Normal Education: Basis for Home-
0	Pagdato Jr.	School Collaborative Program
Sarangani	ELLIN T. VICERA	PROJECT A.C.T.: AN INTERVENTION
	TITO B. CAGANG, JR.	TO COMBAT THE STRUGGLES
		ENCOUNTERED BY SELECTED
		HUMSS LEARNERS IN THE PILOT
		IMPLEMENTATION OF LIMITED FACE-
		TO-FACE CLASSES
Sarangani	Carlos T. Bantulo	PROJECT E-RECHARGED
	Emely E. Bantulo	(EDUCATIONAL RESOURCES ON
	Danilo M. Abasolo	COMMUNITY-BASED HUB
		ACCESSIBLE REMOTELY THROUGH
		GADGETS IN EXPANDED DIMENSION):
		TRANSFORMING CHALLENGES INTO
		POCKETS OF OPPORTUNITIES IN
		UTILIZING LR ON WHEELS AMONG
		TEACHERS





South Cotabato	NELSON B. MALIFICIADO	HYBRID TUPI NHS TRANSITION PROGRAM FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (TPro LSENs): AN INCLUSIVE EDUCATION INITIATIVE
South Cotabato	FERDINAND J. ESTEBAN JAYBEE C. ARATIA	CONTINUOUS IMPROVEMENT (CI) COMPETENCE OF PROJECT HOLDERS IN TAMPAKAN NATIONAL HIGH SCHOOL: BASIS FOR SCHOOL MONITORING & EVALUATION MECHANISM
Sultan Kudarat	Rose Clair M. Dupa	Parental Involvement in Reading Intervention Program Amidst COVID – 19 Pandemic for Grade One Learners of Dante Integrated School
Tacurong	Danica Jane T. Santolaja Maricel E. Palomillo Mary Ann T. Panigua	Best Practices and Strategies in Sustaining SBM Level 3 Elementary School in Tacurong City: Basis for Developing a Conceptual Model Framework in Sustaining SBM Level 3
Tacurong	Brilin A. Adalin Edsubaina K. Angeles	Community Learning Hub Practices of Kalandagan Elementary School: Its Effect to Learners' Reading Performance





### Department of Education

SOCCSKSARGEN REGION

Enclosure 3 to Region Memorandum PPRD-2023-070

### OFFICIAL ENTRIES OF THE 2023 REGIONAL RESEARCH CONGRESS POSTER PRESENTATION

POSTER PRESENTATION			
THEME 1 – A	THEME 1 – A: TEACHING AND LEARNING (INSTRUCTION & CURRICULUM)		
Division	Name	Research Title	
Cotabato	John Michael F. Gutierrez	Digital Audio-Visual Lesson Tutorial:	
		Intervention to Improve Learners'	
		Performance in Mathematics	
Cotabato	Jeraldine F. Beltran	Jeraldine Approach on Braille Reading Skills of Visually Impaired Pupils	
Cotabato	Marvin John M. Ostan	3Rs (Read-Record-Review) For Oral Reading Fluency	
Cotabato	Ricky A. Dalida Aldrin T. Ragual RJ Lyn C. Sabinay	Embracing the Grassroots: Reimagining Inclusive Education Through Utilization of Culture – Relevant Self – Learning Materials to Address English Proficiency in the Distance Learning Framework	
Cotabato	Josie O. Calambro	Improving Phonetic Skills if Grade I Learners Using Online and Offline Videos	
Cotabato	Francis Sam L. Santañez	3Cs, PALS and Mini Whiteboards: Addressing the Problem – Solving Skills of SHS Students in Mathematics	
Cotabato	Aillen O. De Luna	Aillen De Luna On – Site Mathematics Remediation	
General	ANGELITA Y. MALUNES	Lived Experiences of STE Teachers in	
Santos		Utilizing DigitalLived Experiences of	
		STE Teachers in Utilizing Digital	
		Instructional Materials in Blended Learning	
General	Esther D. Vinson	VIRPOSIUM: A Virtual Symposium	
Santos	Marife C. Guanzon	Series as a Supplementary	
	Christine Joy B. Galingan	Instruction in Improving Learning Outcomes in the Modular Distance Learning	
General	Angela O. Yumang	SIMs for 9GB: Strategic Intervention	
Santos	6	Materials for 9th Grade Biology	
Kidapawan	Krezel Dianne S. Benez	Effectiveness of Radio-Based	
	Diowee B. Hopelena	Instruction to Modular Distance	
		Learning	
Kidapawan	Hazel D. Flores	Use of Audio-Visual Presentation in Araling Panlipunan: Effects to the Academic Performance of Grade 5Pupils	
		of Manongol Central Elementary School	





Kidapawan	Merlyn M. Moreno	Digging the Past: Exploring Pupil's Knowledge in Filipino National Identity as Basis Teachers' Educational Program
Koronadal	Jenelyn Magracia	Fluency Intervention For Readers of English Five and Reading Fluency of Grade Six Pupils in Kakub Elementary School
Koronadal	Leizel P. Nicer	A Learning Module in Subject-Verb Agreement: Self-Paced Modular Approach
Koronadal	Angelou D. Samillano	Videotech Disc: An Interactive Video Resource Material for Special Education Students with Lexical Dyscalculia
Koronadal	Grace C. Arellano Rose A. Lagutin Rhenzo C. Sales	Level of Effectiveness of the Online Teaching Platform in Grade 9 English Class
Koronadal	Araceli S. Divino	Mathematics Intervention Program to the Grade 7 and 8 Non – numerates of Esperanza National High School – Annex, San Jose Campus
Koronadal	Karl Edwad B. Panceles	Perception Level of Learners, Teachers, and Parents on Online and Modular printed Learning Modalities: Framework for Development Plans
Sarangani	ELMAR P. AYOP ZEMAYRA E. GUIDAT CHRISTIAN E. GOYJA	EFFECTIVENESS OF TEACHER-MADE LEARNING PACKAGE ON THE USE OF TWO-WAY RADIO IN TEACHING MATHEMATICS 4 DURING COVID-19 PANDEMIC
Sarangani	DIONELO E. BAGUE NEOLY C. BALINDAN, RHODUM A. SAGARIO	COMPARATIVE STUDY OF THE EFFECTIVENESS OF THE DELIVERY OF INSTRUCTION AS PERCEIVED BY THE PUPILS OF PANGYAN CENTRAL ELEMENTARY SCHOOL: BASIS FOR LEARNING MODALITY PLAN
Sarangani	Maria Liza F. Hidalgo Febe C. Marabulas, Myrna J. Alegre	Project GROW: A Strategic Intervention Program in Improving Reading Proficiency Level among Grade One Pupils of Kiamba Central School SPED Center
Sarangani	Argelio D. Arago Ryan L. Jacob Ailen M. Valdez	Implementation of Radio – Based Instruction as a learning Delivery Modality in East Maitum District - A Must Go: Basis for the Expansion of Radyo Kasaganaan, 99.7 FM Coverage





Sarangani	Aurelio C. Cagang	ALIVE Learners in ALS Program of
o ar angarn	Bedaria T. Hassan	Sarangani Division: Innovation,
	Norie L. Bangol	Challenges, and Strategic Interventions
South	ALVIN Q. LARIDA	Effectiveness of Chem This VLab
Cotabato		Learning Package for STE Students
South	MARIA THERESA M.	UTILIZATION OF LEARNING ACTIVITY
Cotabato	TULALI	SHEETS (LASs) IN SCIENCE 3: BASIS
	CHARMAIGNE JADE S.	FOR THE IMPLEMENTATION OF
	OLOG	ASSISTED LEARNING DEVELOPMENT
	MAGDALENA R. AFON	VARIATIONS (ALDV)
South	LORAINE M. DIAZON	PROJECT CARE (COMPREHENSION
Cotabato	EVA B. PATIGDAS	ACTIVITY FOR READING
		ENHANCEMENT): AN INNOVATION TO
		IMPROVE THE READING
		COMPREHENSION OF GRADE7
		LEARNERS
South	PRINCESS MARYNEE V.	THE USE OF CHILDREN'S SONGS ON
Cotabato	MORGA	THE MASTERY OF HIGH FREQUENCY
		WORDS OF GRADE 4 LEARNERS:
		BASIS ON THE IMPLEMENTATION OF
		SONGS FOR HIGH FREQUENCY
		WORDS INSTRUCTIONAL READING
		MATERIALS (SWIM)
South	MELISSA C. BULANON	LITERARY APPRECIATION SKILLS AND
Cotabato		READING PERFORMANCE: BASIS FOR
		CRAFTING AN INTERVENTION PLAN
		ON INNOVATIVE LEARNING TASKS (IP
<u> </u>		- ILTS)
Sultan	Jeny S. Sardoma	I-Read Project: A Reading Intervention
Kudarat	Trisha Fides L. Salazar	Integrated with Brigada Pagbasa
0.1		Implementation for Lockdown Readers
Sultan	Norsarah U. Sulay	Reinforcing and Enriching Students'
Kudarat	Intersarah Mai R. Dimao	Comprehension Through
	Melody B. Abao	Understanding E-Texts in English
Carlton	Emmo T. Amnonon, Johnman	(RESCUE)
Sultan Kudarat	Emma T. Amparan Johnny	Challenges Experience by Teachers in
Kudarat	T. Amparan	the Implementing the Modular Delivery
		Learning: Basis for Teachers Trainings and Development Programs
Tacurong	Ariane Jane C. Belano	Application of Teacher – made Task-
racurong	Allane Jane C. Delano	based module in Task-based Language
		Teaching under New Normal
Tacurong	Afrail Mae S. Sintos	Science Curricular Intervention
racurung	Sheena Mae R. Azares	Program to Learning Losses and ITs
	Almera G. Alim	Effect to Students' Academic
		Achievement
	l	





Toourong	Clarance Dala Masquada	Tout Massaging Habit and Spalling
Tacurong	Clarence Dale Mosqueda	Text Messaging Habit and Spelling
		Proficiency of Grade 5 students in
	Lizza en A. Delle de	Tacurong Pilot Elementary School
Tacurong	Jinxson A. Pallado	Ebalwasyon ng mga Kagamitang
		Pampagtataya sa Bagong Kadawyan
		Tungo sa Pagbuo ng Programang
		Pampagsasanay sa Ika – 21 Siglong
		Kasanayan
THEME 1 – E OUTCOMES)	3: TEACHING AND LEARNING	(LEARNERS, ASSESSMENT, LEARNING
Cotabato	Shannelle Gay Paracha-	Development and Assessment of
	Acosta Jeric B. Alvarez	Contextualized Video Lesson in Media
	Jerry S. Verdadero, Jr.	and Information Literacy
Cotabato	John Clyde A. Cagaanan	Interactive Home Learning Corner
Cotabato	oonn orgaen. oagaanan	(IHLC): A Tool in Monitoring Study
		Habits and Academic Performance
		Among Grade V Learners in the New
		Normal
Cotabato	Andrie Bon T. Cuay	Upskilling TVL-SMAW Students Using
Colabalo	Andrie Bon 1. Cuay	
		Progressive Layering Approach to Skills
0 + 1 +		Development
Cotabato	Reden Mae C. Pampag	Project Kulang: Improving the Reading
		Comprehension Skills of Alternative
<u> </u>		Learning System Passers
Cotabato	Gloria T. Jauod,	Stimulating Learners' Commitment:
	Joseph L. Cabrestante	Virtual Approach Against Pandemic
Cotabato	Donna Gay B. Moron	Promoting iSelf – Space Program for
		Mental Health Awareness as Bridge to
		Academic Robustness
Cotabato	Jesebel B. Ledesma	Prental Marungko Exemplar (PaMEx) as
		Home – Based Intervention for Grade
		One Learners
General	ROGER W. BUAN	Lived Experiences of Learners in Radio
Santos	FAYE KATHREEN T.	Based Instruction (RBI) Class: Basis for
	NOMANANAP	Program Enhancement
	JOAN O. CUHIT	
General	Sheryll P. Non	The Opening of Full In-Person Class on
Santos		the Context of Grade IV - Non: Basis for
		Learning Intervention
General	Karen Mae G.	Remote Learning and Coping
Santos	Crampatanta	Mechanisms of Grade 9 Learners in
Samos		Tambler District
General	Roger W. Buan	Live Experiences of the Learners in
Santos	-	Radio
Santos	Faye Kathreen T.	Nauto
	Nomananap	
	Joan O. Cuhit	





## Department of Education SOCCSKSARGEN REGION

Kidapawan	Erlyn B. Alfanta	Listening Skills Enhancement through Game-Based Learning among Grade IV
		Pupils of Patadon Elementary School
Kidapawan	Usman P. Bandala	Utilization and Validation of Mathematics Learning Activity Sheets (LAS) of Amas Central Elementary School
Kidapawan	Bevilyn V. Olodin	Mathematics Anxiety: Influence to Learner's Working Memory and Achievement
Koronadal	Jovelyn L. Balagot Arcadio G. De Jesus	SAGWAG: An Indigenous Game-Based Reading Intervention for Garde 1 Learners of Engkong Elementary School
Koronadal	Michelle P. Portigo, Harvey Joy P. Bito-on Ruby P. Jimenez	Development and Validation of Materials for Least Mastered Competency of Grade 8 Englsih Online Class
Koronadal	Perlyn Joy E. Gregorio, Vanessa C. Cadungog May Ralyn D. Hermonio	Antas ng Kaalaman ng Mag-aaral sa Ika-Walong Baitang sa Paggamit ng Makabagong Platform (Google Meet at Google Classroom) Para sa Online Distance Learning: Batayan sa Paggawa ng Birtwal na Pagsasanay
Koronadal	Kimberly G. Yucada Gesevil G. Alvarico Vanessa C. Cadungong	Epekto ng Modular Distance Learning sa mga Magulang ng mga Mag – aaral sa Ikapitong Baitang ng Koronadal National Comprehension High School – Extension Paraiso: Batayan sa Pagsagawa ng Seminar para sa mga Magulang
Koronadal	Regilyn M. Magana Marilyn B. Corpuz Shiena Marie C. Mendoza	Students' Common Errors and Self – Directed Learning Module in Teaching Factoring for Grade 8 Students
Koronadal	Ronalyn T Legaspi Remus T. Castor Sandra S. Aquino	Teaching and Mastering General Mathematics Using Courseware (TeMaGMaC): It's Effect to Grade 11 STEM Students' Academic Performance
Sarangani	ALORA A. DUPAL-AG JUVY JOY B. RENTURA MARY GRACE B. AGREDA	MATHSAYA: AN INNOVATION ADDRESSING THE LEVEL OF NUMERACY SKILLS AND CHALLENGES OF GRADE 5 LEARNERS IN NEW NORMAL
Sarangani	Teodorico Junsay Jr. Dyna Rose J. Sorig Janna Vanessa Pulmones	INTEGRATING ALERT PROGRAM TO SCIENCE SUBJECT: AN INNOVATIVE STRATEGY TO RE-CALIBRATE THE EXTENT LEVEL OD AWARENESS, PREPAREDNESS, PRACTICES AND





		RESILIENCE SKILLS AMONG GRADE EIGHT LEARNERS DURING EXIGENCIES
Sarangani	NANNETH G. MENDOZA KATHERINE L. TEMPLE KHERON LEAH S. RAMOS	PLIGHT OF LEARNERS IN BLENDED LEARNING MODALITY: THE CASE OF PANGYAN NHS
Sarangani	Sharon Bred – Gallo Daisy E. Bred	BRED's Technique for Mathematics 5 Academically – Challenged Learners: A Learning Package
Sarangani	Bilmon E. Pasamanero	Enhancement of Contextualized Learning Activity Sheets Based on the Experiences and Academic Performance of Grade Two – Kind Learners in Line with ADDIE Model Approach
South Cotabato	MA. CARAH KEN P. TAMBUNGALA	3Ls (Let Me, Let Us, Let You) and its Effect to Integrated Science Process Skills (ISPS) of Learners
South Cotabato	RYAN V. GARCIA LILY ROSE Y. RAFAILA	LEVEL OF 21ST CENTURY LEARNING SKILLS OF SHS LEARNERS: AN INPUT IIN REDESIGNING A 21ST CENTURY CLASSROOM
South Cotabato	MICHAEL DAVE M. NALAGON	Readiness, Challenges and Learning Performance on the Use of Streamlined Self-Learning Modules: Basis for HOLD Learning Support System
South Cotabato	SANDY G. MAGNO	UTILIZATION OF THE READING ENRICHMENT MODULE AS AN INTERVENTION IN DEVELOPING STUDENTS' READING COMPREHENSION SKILLS
South Cotabato	Lily Rose Y. Rafaila,	Use of an Electronic Tool for Item Analysis in the Development of Assessments with Emphasis on 21 <sup>st</sup> Century Skills
South Cotabato	Louilla C. Defiño	Embedding Content Literacy Strategies on Learning Activity Sheets to Improve Learners' Achievement and Engagement in Distance Learning Modality
South Cotabato	Lyneth Jane L. Pingoy	Microsoft Excel Programmed Automated Grading Summary (MEPAGS): Basis for a New Normal Technological reporting of Learners Progress
South Cotabato	SANDY G. MAGNO	DIMENSIONAL APPROACH: READING COMPREHENSION ENRICHMENT INTERVENTION





Sultan Kudarat	Ronalyn T Legaspi Ruel D. Lcanto Sandra S. Aquino	Teaching and Mastering Calculus Using Courseware (TeMaCC): It's Effect to Grade 11 STEM Students' Academic Performance
Sultan Kudarat	Mary Ann S. Dimamay Charlie T. Sombrito Oliver B. Basir	Pimbalayan National High School Alternative Ways of Assisting Strugging Students (PAWASS): Academic Assistance for Grade 7 Students in the New Normal
Sultan Kudarat	Mary Ann S. Dimamay Charlie T. Sombrito Oliver B. Basir	Pimbalayan National High School Alternative Ways of Assisting Strugging Students (PAWASS): Academic Assistance for Grade 7 Students in the New Normal
Sultan Kudarat	Althea Grace S. Silao Veronica B. Dizon Hobert A. Gajo	Blended Learning Approach: Its Effectiveness in Learning Strand 1 – Filipino Among ALD Learners in Kulaman II
Sultan Kudarat	Shiena Mae C. Anggolo Rosanna N. Alilain Shelou L. Posadas	Students Participatory Academic Remediation Key (SPARK): MDL Intervention Avenue for Struggling Students in Mathematics 9
Tacurong	Jinxson A. Pallado	Ebalwasyon ng mga Kagamitang Pampagtataya sa Bagong Kadaywan Tungo sa Pagbuo ng Programang Pampagsasanay sa Ika-21 Siglong Kasanayan
Tacurong	Floro A. Belano	Journey of Students and Parents in Online Learning Mathematics During Covid-19 Pandemic: Input for Program Intervention
Tacurong	Jocelyn Antonio Emelita F. Alcular	Teachers' Classroom Assessment: Basis for Remediation Program
Tacurong	Mac Andrew M. Solano II	Evaluation of VFGNHS Learning Delivery Platform (LDP): An Online and Offline Teaching – Learning Resource System
Tacurong	Roy E. Soberano Cindy Mae B. Heman Nessy E. Baderas	Common Problems of Teachers and Learners in the Implementation of Blended Instruction: Basis for School Innovation Program
	HILD PROTECTION	
Cotabato	Mona Liza Miego Morallon Ryan L. Prongco Milanie M. Labiano	In-depth Career Guidance among the Graduating Senior High School Students





Cotabato	Ma. Emily J. Bautista	Determinants on the Choice of K-12
Collisato	Oliveth M Sebastian	Track Among the Senior High School Students of Dalapitan High School
Cotabato	Ruby V. Catanus Avnette Marie R. Pagaduan Regina G. Villnueva	Financially Literate Students (FILITS) Amidst COVID-19 Era: An Intervention Program to Improve the Financial Literacy of Students
General Santos	MARYLUZ N. VEGAFRIA	Awareness on Cybercrime Prevention Act of 2012 (RA 10175) among Grade 10 Learners of General Santos City National High School: Basis for Class Intervention
General Santos	Merjorie Q. Ablay Marilyn T. Avanceña Melodena C. Brazil	Orientation Seminar on Responsible Parenthood and Reproductive Health: An Intervention for Teenage Pregnancy Issues in the Senior High School of Bula National School of Fisheries
Kidapawan	Gina S. Edianon	Reading Difficulties of Grade V Pupils in Malinan Elementary School for School Year 2022-2023
Kidapawan	Laura D. Fugoso	Effect of Feeding Program with Love Jan Foundation in the Enhancement of Reading Skills of the 2022 Summer Reading Camp
Kidapawan	Fretzie S. Nahilat	Factors Affecting Intellectual Curiosity Among Grade 7 Rizal Students of kalaisan National High School
Koronadal	Rowena Jey M. Alboroto Sheryl M. Salmeron	Social Well-Being of IP Learners: Basis for an Enhancement Program
Koronadal	Lenie T. Latigo Randy L. Pendilla	Students' Awareness Level on Child Protection Policy and Learners' Discipline Manual: Basis for Crafting an Enhanced Code of Conduct
Sarangani	MARY GRACE G. MULA MARY ANN D. BEJONA DARWIN M. TAWANERO	PROJECT "LAMDAG"; A CONTEXTUALIZED SCHOOL GUIDANCE PROGRAM BASED ON THE EARLY MARRIAGE AWARENESS AND ENGAGEMNET AMONG IP LEARNERS OF UPPER LUMABAT INTEGRATED SCHOOL
Sarangani	NORA B. SUMULONG NOEMI M. MONARCA LUCIAMAGNE N. MARCOS	FLATTENING THE CURVE OF MALNUTRITION: A DOSE FOR T.I.Y.A.N 9TRANSCENDING INTERVENTIONS AND YIELDING ACTION IN NUTRITION) PROJECT
Sarangani	CONCEPCION UDASAN	WHEN HOME BECOMES YOUR SCHOOL: LIVED EXPERIENCES OF





## Department of Education SOCCSKSARGEN REGION

		KINDERGARTEN LEARNERS DURING THE PANDEMIC
South Cotabato	LUNA S. WALLACE	THE IMPACT OF PARENTS AND GUARDIANS' MOTIVATION TO SPECIAL NEEDS EDUCATION LEARNERS OF POLOMOLOK NATIONAL HIGH SCHOOL BASIS FOR WOW PROGRAM (WAVE OF WONDER IN EXHIBIT)
South Cotabato	CYNIE G. CUARESMA	The Chronicles of Bullied Learners: Basis for the Implementation of Spread Positivity and Respect for Kids (SPARK) Program
South Cotabato	JHON ENRICO C. PENG	JUDICIOUS HONNING AND NURTURING (J.H.O.N.) PROGRAM FOR LEARNERS IN REDUCING MISBEHAVIOUR REFERRAL CASES: BASIS IN DEVELOPING ENHANCED IMPLEMTATION PLAN
South Cotabato	FRETZELAINE M. DASAS REINA LOU E. LADARAN	PROJECT SAGIP ESTUDYANTENG TUPINIAN (S.E.T.) AS SCHOOL INITIATED INTERVENTION PROGRAM
South Cotabato	RIO S. MORENO	NO CHILD LEFT BEHIND ACT: NOPE AND DOPE IN THE REALMS OF TEACHERS AND ADMINISTRATORS
Sultan Kudarat	RJ S. Ibero Emily Laspinas	Virtual Entablado: Creating an Online Stage in Coping Mental Stress
Sultan Kudarat	Rea Jean D. Barroquillo	Mental Health Impact of the COVID-19 Pandemic on Junior High School Students of Esperanza National High School: Basis for Psychoeducational Program
Tacurong	Jezrell L. Fulgencio Chona B. Estabillo Vicente B. Labadia Jr.	I-Care Psychosocial Monitoring System: Its Efficiency and Applicability to Assess Student's Psychosocial Level as Basis for Adviser and Guidance Office Immediate Psychosocial Response
Tacurong	Cristy C. Narcilla Jennifer P. Cajandig Jonathan A. Ochinang	Gadget Use Among Secondary School Learners During Pandemic and its Implication to Their Behavior and Academic Achievements: Basis for an Intervention Program.
Tacurong	Marissa D. Uy Chona B. Estabillo Ma. Christel L. Salvador	Transition From Remote Learning to Limited Face-to-Face: A Phenomenological Study on Grade 11 Technical Vocational Livelihood Students





## Department of Education SOCCSKSARGEN REGION

Cotabato	JMAN RESOURCE DEVELOPM Ruth J. Gumangi	Ruthenna's Intervention on Teachers'
Colabalo	0	Stress & Burnout
O a t a la a t a	Mary Anne A. Barrientos	
Cotabato	Myra Fe M. Embiado	Endogenizing Collective Wisdom In
	Mary Gladys C. Toledo	Crafting And Validating 4Ms
0 + 1 +		Contextualized MTB-1 Resources
Cotabato	King E. Penkian	Professional Development and Training
	Rebecca B. Ocampo	Needs as Predictors of Teaching
		Capacity in the New Normal: Basis for
~ 1		Evidence-based LAC
Cotabato	Ruby V. Catanus	The Intervening Effect of Empowering
		teachers Amidst Pandemic (ETAP) as
		Coping Strategy for Resource Teachers
General	Eddie A. Tadiaman	Science Teachers' Content Knowledge
Santos		on Least Mastered Competency in
		General Santos City National High
		School: Basis for a Training
		Development Plan
General	Marjohn C. Mantawil	Challenges Experienced by the
Santos	Olive G. Datoon	Teachers in Developing Radio-Based
	Emily A. Bati-ao	and Video Lessons in Mathematics
General	Marjohn C. Mantawil	Challenges Experienced by the
Santos	Olive G. Datoon	Teachers in Developing Radio – Based
	Emily A. Bati-ao	and Video Lessons in Mathematics
Kidapawan		Digital Competence and Instructional
<b>T</b>	Michael Angelo E. Bacon	Practices of Teachers Towards Distance
	8	Education in the New Normal
Kidapawan	Joselito T. Maslog	Explorative Study on the Phenomenon
<b>T</b>		faced by Teachers in the New Normal
Kidapawan		Language Strategies of Grade7
1	Clarisse Angela M.	Mathematics Teachers and Students:
	Hasanon	Perspective during the New Normal
Kidapawan	Joseph C. Calis	Experiences of Kidapawan City National
	Charmaine R. Calis	High School – Senior High School
	enamane R. eans	Teachers in Using Zipgrade App in
		Assessing Learners' Assessment
Koronadal	Neriza G. Macaranas	Capability Levels of KNCHS Junior High
noronadar	Louie Joy Palete	School Teachers in Submission of
	James Aldrin Estabillo	School Reports and the Development of
		Unified Electronic Generated Record of
		Report System UE-GRRS
Koronadal	Loilyn A. Deita	ICT Competence of Marbel 1 Central
Noronauar	Grace L. Magdasal	Elementary School LPP/ TLE Teachers:
	Grace D. Maguasar	Basis for Developing ICT Learning Kit
Koronadal	Inolaie Ivm D. Longaro	
KUIUIIAUAI	Jackie Lyn R. Langga	Teachers' Occupational Stress: Basis
	Nelfa P. Lagumen	for Osita Central Elementary School





## Department of Education SOCCSKSARGEN REGION

		Stress Coping Mechanism (OCES- SCOME)
Koronadal	Marichu Jabines - Mamon Val L. Lacanaria Jovelyn V. Atanoso	Challenges Encountered Among Secondary Science Teachers of District X in Using Metacognitive Skills During the New Normal in Education
Sarangani	Joanna Loi A. Naval April Love A. Mendoza Juvy S. Arpon	InTRA: AN INNOVATION BASED ON THE TEACHERS' LEVEL OF PREPAREDNESS, RISK PERCEPTION AND PREVENTIVE BEHAVIOR TOWARDS COVID-19 IN THE IMPLEMENTATION OF PROGRESSIVE FACE - TO -FACE CLASSES
Sarangani	Rivina P. Saquilabon Cherie Ann A. Albuena Marilou N. Antatico	G.U.R.O (GEARING TOWARDS UPLIFTING AND REDIRECTING OPPORTUNITIES) PROGRAM FOR TEACHERS: A SCHOOL LEARNING ACTION CELL SESSIONS BASED ON THE NEEDS AND BARRIERS OF TEACHERS ON PROFESSIONAL DEVELOPMENT PROGRAM DURING COVID 19
Sarangani	MARICEL O. BADAN EMMANUEL P. CALIAO EDNELYN M. SUCAL	TALES OF TEACHERS SURVIVING FROM COVID-19 INFECTION: BASIS FOR PROJECT L.A.B.A.N
South Cotabato	GENELYN D. TINGGAL NIÑO D. JACOBE ARCELI B. SOLATORIO	Portrait of School Heads Leadership Practices: Basis for Project Upskilling of School Heads Assigned in Indigenous Peoples Education (IPEd) Implementing Schools Development (USAD) Program.
South Cotabato	FELMAR ROY S. ADAM	INTERFACING THE MANEGERIAL AND INSTRUCTIONAL PRACTICES ON PHILIPPINE PROFESSIONAL STANDARDS FOR SCHOOL HEADS: BASIS FOR FORMULATION OF CONTEXTUALIZED PERFORMANCE APPRAISAL SYSTEM
South Cotabato	RUSSEL E. REALES ELMO B. DIATA, JR. JIMMY ESTRIBOR	UTILIZATION OF LAC (LEARNING ACTION CELL) IN THE CLASSROOM: BASIS FOR TEACHERS UPSKILLING
South Cotabato	ETHEL XENIA M. BAZAR	TEACHER'S ENGAGEMENT IN MAKING ACTION RESEARCH: BASIS FOR DEVELOPING SCHOOL-BASED RESEARCH FRAMEWORK
Sultan Kudarat	Alvin Ray P. Garcia Cheryl G. Panolino Pinky C. Capilitan	Advancing Teachers' Digital Literacy and Digital Competences





## Department of Education SOCCSKSARGEN REGION

Sultan	Linamaelyn D.	School Personnel Self – Care Practices
Kudarat	Gabilagon	in the New Normal: Basis for Mental
	Ferdinand L. Europa	Health Intervention
Sultan	Visminda G. Castro	Research Attitudes and Barriers Among
Kudarat	Analyn B. Castro	Teachers and School Heads: Basis for
		Building a Culture of Research
Sultan	Linamaelyn D. Gabilagon	School Personnel Self – Care Practices
Kudarat	Ferdinand L. Europa	in the New Normal: Basis for Mental
	1	Health Intervention
Sultan	Visminda G. Castro	Research Attitudes and Barriers Among
Kudarat	Analyn B. Castro	Teachers and School Heads: Basis for
		Building a Culture of Research
Tacurong	Ronald D. Dela Pena	Human Resource Management
	Jezrell L. Fulgencio	Practices and Organizational
	Jose T. Decena III	Commitment Towards Work
		Engagement of Teachers in Tacurong
		National High School
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	Liwayway P. Abing	Learning Approaches: Basis for
		Program Formulation
Tacurong	Ramil A. Bochorno	San Pablo National High School
	Sheryll C. Bayya	Teachers' Perception in Writing Action
	Nesa Thea M. Munoz	Research
Tacurong	Jeanilyn C. Batchar	RPMS – PPST for Highly Proficient
	Mary Grace D. Arabis	Teachers: Basis for Training and
		Development Programs
Tacurong	8. Roy E. Soberano	Common Problems of Teachers and
	Cindy Mae B. Heman	Learners in the Implementation of
	Nessy E. Baderas	Blended Instruction: Basis for School
-		Innovation Program
Tacurong	Kathryn C. Obar	Teachers' Competence on Online
	LIwayway P. Abing	Learning Approaches: Basis for
		Technical Assistance
Tacurong	Sharon O. Runa	Teacher Productivity Enhancement
	Pamela C. Jamias	Program (TPEP): A Catalyst Towards
	Jocelyn L. Sinoy	Student Achievement in the New
Domine al	Marrie V. Sabler	Normal
Regional	Mervie Y. Seblos	School Heads' Awareness and
Office	Dave C. Prodigo	Conformance to DepEd L&D System
	Maricel B. Dignadice	Towards a Capability Building Intervention
Regional	GV Lo B. Yoro	Professional Practices in Satisfying the
Office		Highly Proficient Career Stage of PPST:
Unice	Maricel B. Dignadice	Ground for Professional Development
		Program for Master Teachers
Regional	Jyzyll G. Cantos	Linking Standards and Quality Practice
Office	Dave C. Prodigo	(LisQup) Scholars'
Unice	Dave C. FIULISU	(Lisqup) ochoiais





# Department of Education SOCCSKSARGEN REGION

Regional	Apple John A. Satore	DepEd Region II's Learning
Office		Management System: Implication to
		Training Effectiveness
		JTTING THEMES (DISASTER RISK
REDUCTION DEVELOPME		DUCATION, AND GENDER AND
Cotabato	Cherrie Len D. Cabiles	Commonity Innitiative On Audio
		Assisted Reading
Cotabato	Regina G. Villanueva	RAPPORT (Reinforcing awareness,
		Preparedness and Prevention on Risk
		Reduction through Technology) in
		Strengthening SDRRM Data Base
0.1.1		Management Amidst Pandemic
Cotabato	Cherry Gil S. Carumba	Upskilling Teachers In The Information
	Yvonnie C. Panes	And Communications Technology
Cotabato	Mary Ann C. Colinares,	Through Tsek-MoveThe Key Performance Indicators of the
Colabalo	Margie M. Macasaet,	School – Based management (SBM)
	Oldric J. Licaros	Level 3 of Practice and its Impact on the
		Learner's Academic Performance
General	Jesrene Vale T. Verallo	Readiness of a Faculty and School
Santos	Aileen P. Jamero	Facilities in the Implementation of the
		Proposed Special Program in the Arts
General	Jay Vaughn G. Pelonio	Hazard Identification and Mapping of
Santos		General Santos City National High
		School: Basis for Policy Formulation
General	Jerene Vale T. Verallo	Readiness of Faculty and School
Santos	Aileen A. Jamero	Facilities in the Implementation of the
V: 1	Joseida C. Peralta Jr.	Proposed Special Program in the Arts
Kidapawan	Joseida C. Peralta Jr.	Influence of Alternative Learning System (ALS) Passer's Socio-Economic
		Profile on Academic Performance
Kidapawan	Rowena A. Ucab	Supplementary Activities to Address
		Learning Problems during Modular
		Instruction
Kidapawan	Lanie C. Pialago	The New Normal Education and Limited
_	_	Face-to-Face Classes: A Challenge to
		Teachers, Parents and Students of
		Kalasuyan Elementary School
Kidapawan	Nyl John Lobaton Dano	Education Accessibility, Resiliency, and
		Inclusivity Among Teenage Mothers:
		Basis for the Development of a
Koronadal	Veanette Kaye G. Bumaras	Responsive Education FrameworkParent's Narratives: Experiences and
NUIUIIAUAI	& Lerma U. Guipo	Insights on Learners with Disabilities
Koronadal	Rhea B. Javier	The Implementation of Disaster Risk
monutati		Reduction and Management Program in





		Marbel 1 CES towards a Comprehensive School DRRM Plan
Koronadal	Anthony D. Denila	Status and Challenges of Conditional Cash Transfer Program Beneficiaries in the New Normal: Basis for an Inter – Agency Partnership Mechanism
Koronadal	Chona L. Bernabe Adonis C. Bayron	Traits of Effective School Heads Amidst of Pandemic of Koronadal City Division: Basis for Policy Formulation
Koronadal	Rutchel Nicer Clint Allen Reyes	Hazard Awareness Level of KNCHS – SHS Community: Basis for School – Based Disaster Risk Reduction and Management Safety and Security Handbook
Koronadal	Arjay C. Raborar	Community - Based Assistance for Relevant Education (C.A.R.E.) Program: Enhancing the Technical Performance of Indigenous Students
Sarangani	SHEEN MARIE L. MATUGAS RONITA D. MASAMAYOR JUDITH A. PAGADUAN	ASSESSMENT ON INCOME GENERATING PROJECT: BASIS FOR ENHANCED PROJECT CULTIVATING AGRICULTURAL PRODUCTS IN SCHOOL TOWARDS ONE NETWORK ENTREPRENEURSHIP (C.A.P.S.T.O.N.E)
Sarangani	ORLY GANTALA PRECIOUS MYRRH H. MOYAK JEDREX E. PAA	THE IMPLEMENTATION OF THE GUIDANCE HANDBOOK BASED ON THE EXPERIENCES OF THE GUIDANCE DESIGNATE AND PREFECT OF DISCIPLINE: THE CONTEXT OF COLON NATIONAL HIGH SCHOOL
Sarangani	Neza Mae B. Salutan Irene S. Masocol and Raymund C. Vigafria	PROJECT SULONG: A STRATEGIC PLAN IN ACHIEVING SBM LEVEL III OF PRACTICE OF TAMBAN NATIONAL HIGH SCHOOL
South Cotabato	HERMIE M. JARRA LEONARDO B. MISSION MARIA AMIHAN M. CORONADO	PAGSIPAT SA SALOOBIN AT KASANAYAN SA PAGBOU NG PANANALIKSIK NG MGA GURO SA FILIPINO AT MTB SA SANGAY NG TIMOG COTABATO
South Cotabato	JENELYN D. BONCAYAO JOHN REY D. MENDOZA JAY MARK E. NIERE	GRADES AND REPORTS GENERATING SYSTEM (G.A.R.G.S): MECHANISM FOR AUTOMATED GENERATION OF ASSESSMENT
South Cotabato	RANIE F. MADRONERO	Utilization of Maintenance and Other Operating Expenses: Basis for Intensifying Fiscal Leadership for





		Efficiency and Accountability ( IFLEA) Program
South Cotabato	Shiela Mae E. Celiz Maria Christina L. Delfinado Mark S. Paniza	School Operated Communication Through Radio Transceivers Expansion Services (SOCRATES) Program for Parent – Teacher Interaction in Times of COVID – 19 in Preparation for the Transition from Distance Learning to Limited Face – to – Face Classess
South Cotabato	Jay Sheen A. Molina	Level of School Heads' Instructional Competencies on Teachers' Management in Surallah 1 District: Basis for Leadership Plan and Staff Development Training Program SY 2022 - 2023
South Cotabato	ANNA CLAIRE E. FAELDEN JIFF BIEN T. BATIANCILA	INTEGRATION OF PSYCHOSOCIAL SUPPORT ACTIVITY PACK IN THE IMPLEMENTATION OF THE MELCs AMONG THE SENIOR HIGH SCHOOL STUDENTS: BASIS FOR THE CREATION OF MACT PROGRAM
South Cotabato	HERMIE M. JARRA LEONARDO B. MISSION MARIA AMIHAN M. CORONADO	PAGSIPAT SA SALOOBIN AT KASANAYAN SA PAGBOU NG PANANALIKSIK NG MGA GURO SA FILIPINO AT MTB SA SANGAY NG TIMOG COTABATO
Sultan Kudarat	Cherry S. Garcia Kimberly P. Daito	GREEN RECYCLING OPERATION WITH WASTE TIRE INGENUITY THROUGH REMOBILIZING ENGAGEMENTS FROM STAKEHOLDERS (GROW TIRES)
Tacurong	Jerwin Dale D. Celetaria	Assessment on the Implementation of School-Based Management in the Elementary Schools in Tacurong City Division
Tacurong	Darlene P. Flores	Brigada Pagbasa: Its Effects on the Administrative Practices and Learners' Reading Performance

